

South Dakota State University

Counseling and Human Resource Development Program

2020-2021 Annual Report

Current Programs	Accreditation
MS Clinical Mental Health Counseling MS College Counseling MS Marriage and Family Counseling* MS Rehabilitation Counseling MS School Counseling *Not accredited by CACREP	Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Faculty	Enrollment – Headcount (FTE)
Eleven Full Time Faculty (197 credits delivered) Twenty-one Adjunct Faculty (80 credits delivered)	Clinical Mental Health Counseling – 65 (40.79) College Counseling – 11 (5.84) Marriage and Family Counseling – 15 (10.45) Rehabilitation Counseling - 20 (11.91) School Counseling – 33 (20.12)

Number of Graduates	Program Completion
Clinical Mental Health Counseling – 21 College Counseling – 2 Marriage and Family Counseling – 1 Rehabilitation Counseling – 2 School Counseling – 7	Clinical Mental Health Counseling – 77% College Counseling – 66% Marriage and Family Counseling – 80% Rehabilitation Counseling – 71% School Counseling – 92%

Job Placement	NCE Pass Rates																												
2020 – 91% 2019 - 93% 2018 – 95% 2017 – 92% 2016 – 92% 2015 – 95% 2014 – 89%	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">YEAR</th> <th style="text-align: left;"># Tested</th> <th style="text-align: left;"># Passed</th> <th style="text-align: left;">Pass Rate</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>15</td> <td>14</td> <td>93%</td> </tr> <tr> <td>2019</td> <td>23</td> <td>21</td> <td>91%</td> </tr> <tr> <td>2018</td> <td>23</td> <td>23</td> <td>100%</td> </tr> <tr> <td>2017</td> <td>13</td> <td>13</td> <td>100%</td> </tr> <tr> <td>2016</td> <td>15</td> <td>15</td> <td>100%</td> </tr> <tr> <td>2015</td> <td>25</td> <td>24</td> <td>96%</td> </tr> </tbody> </table>	YEAR	# Tested	# Passed	Pass Rate	2020	15	14	93%	2019	23	21	91%	2018	23	23	100%	2017	13	13	100%	2016	15	15	100%	2015	25	24	96%
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69% of our graduates accept employment in South Dakota after graduation. Minnesota and Wyoming are the largest placements outside of South Dakota.	81% is the national pass rate for the National Counselor Exam in 2020.																												

Summary of Program Evaluation Results

Faculty reviewed a number of evaluative measures that provide comprehensive feedback on the CHRD program. The most notable and obvious impact on the 2020 – 2021 school year was the COVID-19 pandemic. During the assessment review, faculty cited a number of pandemic related impacts. Most significant, was the program completion numbers. This is typically a stronger area for the program, but faculty identified a number of students who did not finish the program as a result of the pandemic.

Further analysis, as indicated in the CHRD Graduate Assessment Plan, had faculty review the graduate student survey and results from the National Counselor Exam (NCE) and the Counselor Preparation Comprehensive Examination (CPCE). No noted areas of concern were identified upon faculty review. Next, faculty reviewed feedback from graduates and employers, who had recently completed a survey on the program. The results on the Key Performance Indicators from that instrument are considered a baseline and will serve as a data point for the future.

A review of the 2020-2021 school year data included a focus on the 11 Key Performance Indicators (KPIs) from core courses. In addition, KPI results from the specialty areas of clinical mental health counseling (3 KPIs), school counseling (2 KPIs), marriage and family counseling (1 KPI), college counseling and student affairs (1 KPI), and rehabilitation counseling (1 KPI) were evaluated. The 2020 – 2021 marked the first year that KPI # 2, student self-care, was included in the Appraisal of the Individual class. While results from the class were positive, it was not the panacea that faculty had hoped for. This could be due, in part, to the impact of a global pandemic on overall mental health. Faculty will continue to emphasize the importance of self-care, self-compassion, and the importance of attunement to mental and physical health needs. Some specific plans include highlighting wellness activities on campus and also during internship supervision. Faculty will continue to monitor this.

In addition to the assessment results review, faculty productivity in the grant and contracts area was also celebrated. The CHD unit, which includes 16.5 FTE faculty from the CHRD and HDFS programs, ranked eighth overall across the university in grant award amounts and grant expenditures during FY21 with slightly more than \$3 million. The average faculty award and expenditure was \$185,855.93.

For a more detailed review of the program evaluation results, please see the CHRD Evaluation Plan results and the Key Performance Indicator spreadsheet with reflections and action steps that are placed on the CHRD program website.

Subsequent Program Modifications

After a comprehensive review of the multiple measures included as part of the CHRD Assessment Plan, faculty consensus was to require the Crisis Counseling class in all specialty program areas. While faculty believed the CACREP standards were being met without the class, the increasing importance on appropriately treating those who survive crisis must be addressed. This change was supported by the CHRD Advisory Council, SDSU Administrators, and curricular and academic committees on the campus of South Dakota State University. The Crisis Counseling class will be required on the plan of study for all students entering in the Fall of 2021.

Other Substantial Program Changes

Faculty made the decision to propose increasing the College Counseling and School Counseling curriculums to 60 credit hours at the start of the 2022 – 2023 school year. The Advisory Council, central administration at South Dakota State University, and appropriate academic and curriculum committees reviewed and supported the move to 60 credit hours for those programs.